Symposium: Participatory Action Research as Civic Studies
Friday, April 12, 2019, 10:00 a.m. - 4:30 p.m. | Dowling Hall 745A

This symposium is intended to illustrate the connections between Civic Studies as a discipline and participatory action research (PAR) as a cyclical process of knowledge creation with, by, and for specific communities. The event convenes an interdisciplinary group of academic researchers in community development, community health, community psychology, contemporary art, education, nutrition, public policy, and sociology based in Massachusetts who will offer attendees compelling examples of how PAR constitutes a way of doing Civic Studies and strategies for incorporating PAR into research, learning, and advocacy initiatives related to civic renewal and social justice. This symposium is sponsored by Tisch College & the Tufts University College of Arts, Sciences, and Engineering’s Diversity Fund Committee.

Schedule
10:00-10:05 Opening Remarks (Margaret McGladrey, Tisch College of Civic Life)
10:05-12:00 Panel and Discussion: Frameworks for PAR as Civic Studies
Panelists:
- Gretchen Brion-Meisels, Graduate School of Education, Harvard University
- Peter Levine, Tisch College of Civic Life, Tufts University
- Penn Loh, Department of Urban and Environmental Policy and Planning, Tufts University
- Neda Moridpour, School of the Museum of Fine Arts, Tufts University
- Charlotte Ryan, Department of Sociology, University of Massachusetts Lowell
12:00-12:30 Lunch Break
12:30-2:30 Panel and Discussion: Populations and Communities in PAR as Civic Studies
Panelists:
- Anjuli Fahlberg, Department of Sociology, Tufts University
- Sara Folta, Friedman School of Nutrition Science and Policy, Tufts University
- Brinton Lykes, Applied Developmental and Educational Psychology, Boston College
- Anthony Romero, School of the Museum of Fine Arts, Tufts University
- Mark Warren, Department of Public Policy and Public Affairs, University of Massachusetts Boston
2:30-4:30 Panel and Discussion: Methods for PAR as Civic Studies
Panelists:
- Hilary Binda, Tufts University Prison Initiative at Tisch College
- Kimberly Dong, Department of Public Health and Community Medicine, Tufts University
- Shirley Mark, Tisch College Community Partnerships, Tufts University
- Gabrielle Oliveira, Lynch School of Education, Boston College
- Felicia Sullivan, Jobs for the Future and University of Massachusetts Boston