Social-emotional learning (SEL) is the process of developing the skills needed to recognize and manage emotions, handle conflict constructively, establish positive relationships guided by empathy, engage in perspective-taking, make responsible decisions, and handle challenging situations effectively. To understand and advance the synergy of SEL and civic engagement, Tisch College launched the Social-Emotional Learning and Civic Engagement Initiative (Tisch SEL-CE) in January 2017. One key overarching goal of the Tisch SEL-CE initiative is to encourage and prepare Tufts faculty members, across the university, to integrate social-emotional and civic learning dimensions into their teaching and research.

- Are you seeking a supportive interdisciplinary learning community with Tufts faculty who want to enhance their understanding and integration of the social-emotional and civic dimensions of learning and teaching?
- Do you want to explore how and why integrating social-emotional learning approaches can cultivate intellectual humility (“ideological open-mindedness, empathy, and connectivity in academic discourse”), equity and inclusive excellence in higher education classrooms?
- Do you aim to continually develop inclusive and culturally responsive teaching practices in order to more fully reach and engage all students you teach and mentor?
- Are you interested in considering ways that mindfulness practices can foster well-being, emotional agility and resilience—for yourself and for your work with students and colleagues?

If you answered yes to any or all of the above questions, please consider applying to be part of the Tisch SEL-CE Faculty Fellows cohort during the 2018-19 academic year. Through full-year participation in the program, you will have the opportunity to further expand your pedagogical repertoire through developing skills needed to optimally integrate social-emotional learning dimensions into your courses—in culturally responsive ways that foster inclusive excellence, racial literacy and civic engagement. This program is convened by Tisch College’s Social-Emotional and Civic Engagement (SEL-CE) Initiative, in partnership with Tufts Center for the Enhancement of Learning and Teaching (CELT); it is supported by a generous gift from the Zussman Fund for SEL (established by David T. Zussman, A53, J80P), and facilitated by Tisch College staff and faculty.

The 2018-19 Tisch SEL-CE Faculty Fellows program will include up to 15 Tufts faculty members from schools across the University. The program will extend through the 2018-19 academic year, with three meetings each semester (dates TBD once the cohort is established), and a one-day retreat (9am-2pm) in mid-January. Each Tisch SEL-CE Faculty Fellow will receive a small stipend for full participation for the year, which will include but are not limited to: 1) actively participating in all cohort meetings and the January 2019 retreat, 2) completing (brief) readings and reflective writing assignments throughout the year, 3) contributing to online discussions via the Tisch SEL-CE Canvas site, 4) revising one course syllabus, and 4) participating in an evaluation of the program by assessing how your learning through the SEL-CE Faculty Fellows program influenced your pedagogy and curriculum as well as student learning and classroom climate.

If you are interested in being part of the Tisch SEL-CE Faculty Fellows 2018-19 cohort, please complete the short application form (click on below link) by Monday, June 18th. For more information, please contact Deborah

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